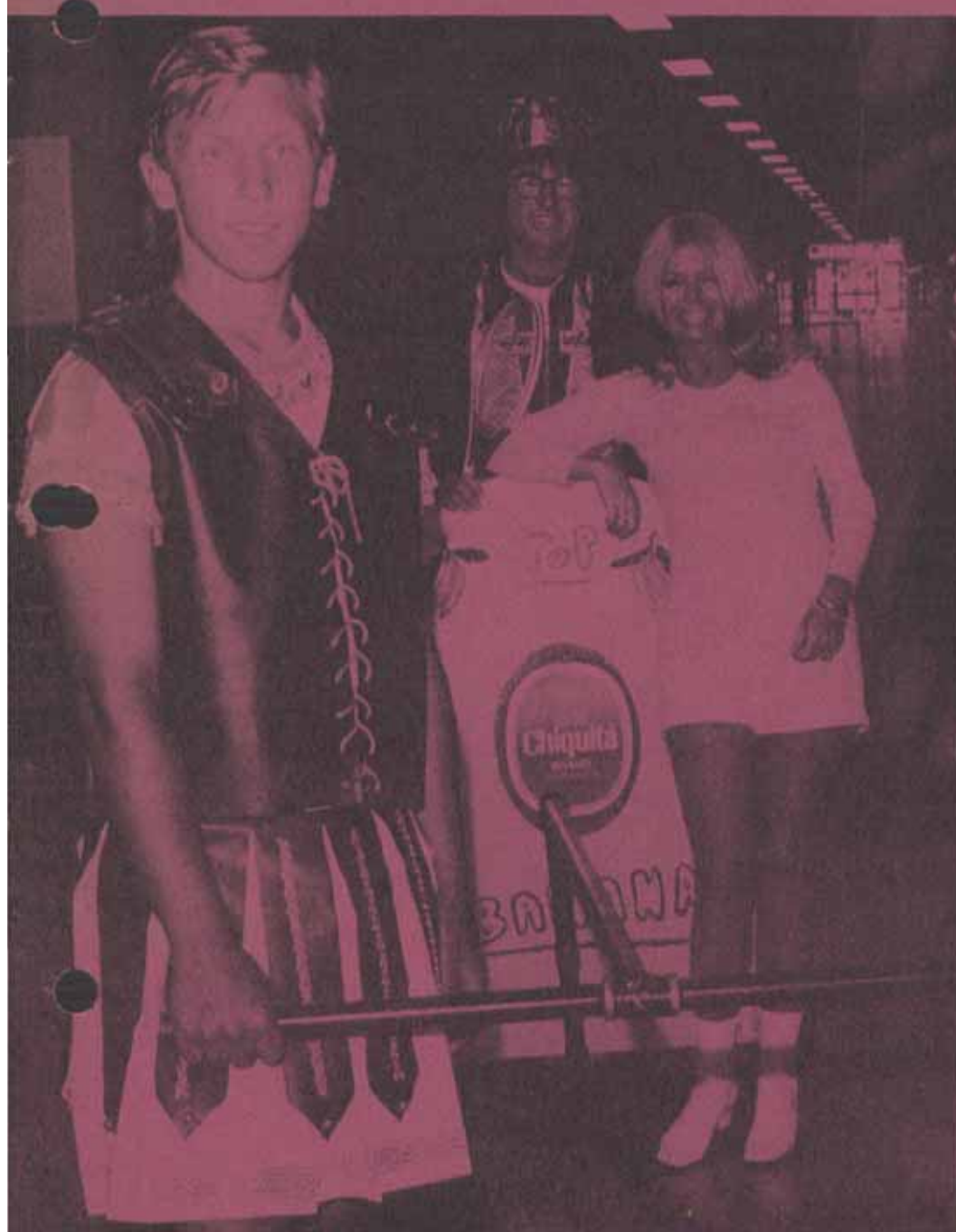


Newsletter

VOL. I, No. 1

Pompeiana, Inc.

October, 1974



LATIN FOR LANGUAGE ENRICHMENT

(An experimental course offered at

Crispus Attucks High School, Indianapolis, Indiana)

Based on the Philadelphia project, the prerequisite for this course is that students no more than three grades below reading level be enrolled. The result of this project in Philadelphia was that a controlled group of 5th graders increased their reading level by one whole grade level by the end of the experiment (school year).

All work is done during class period - no homework or textbook.

Overhead projector and transparencies are used to teach a simple conversation or perhaps a six-line story in Latin or numbers, one to ten. From key Latin words, English derivatives are taught.

These English derivatives are used in English sentences (speaking) thus they learn definitions and spelling of the words. These sentences have several choices of derivatives for completion (shown on the transparencies). Derivatives are written in a notebook to further retention and spelling. Also the derivatives are used in games. Repetition helps the students to remember words, their usage and meanings. There will be quizzes on meanings of Latin words from the stories and conversations, as well as the English derivatives.

Students enrolled in the course will be expected to demonstrate their understanding of how to:

1. discriminate basic sounds of Latin
2. follow simple directions when given in Latin
3. answer simple basic questions
4. participate in simple basic conversation in Latin with other students
5. identify the basic vocabulary involved in the basic conversation when it is presented pictorially
6. recognize a limited number of basic English words with Latin roots and affixes

COVER PICTURE: Bobby Riggs, in Indianapolis recently, being taken for a ride in one of North Central's chariots (Top Banana). (Courtesy of North Central High School, Indianapolis, Indiana.)

7. define a limited number of basic English words with Latin roots and affixes, and
8. use correctly in sentences a limited number of basic English words with Latin roots and affixes.

Students will also show their understanding of the cultural put of the lessons by:

1. describing the daily activities of a Roman, and
2. listing the contributions made by Rome to our own cultural heritage.

The student will receive 1/2 credit for each semester of successful completion of the course requirements.

Submitted by David Banks, Foreign Language Department
Crispus Attucks High School, Indianapolis

The Pompeiiana Exhibit at the Penrod Art Fair, September 7.
Indianapolis, Indiana.



Pompeiianae Praefectus Salutem Dicit
Litterarum Classicarum Studiosis!

I am proud to announce that Pompeiiana, Inc. has now been in operation for a month and a half and has been able to offer its services to numerous members. In addition to circulating materials, and meeting with community leaders, teachers and students, I have personally delivered presentations throughout central Indiana. Our membership has extended itself into eleven states, Canada and England, and grows daily as members invite friends and fellow-professionals to join us in this effort.

A feasibility study is currently being designed to determine how Pompeiiana, Inc. can best promote classical studies within Indianapolis area schools as a point of departure. Endorsements for the study have already been received from the Indianapolis Public School System, the State Department of Education and the Indiana Classical Conference. Major funding for the study is expected soon.

In a surprise gesture, Mr. Pat Trese, producer and director with NBC News in New York has offered to narrate the film Catapults In Action which will begin circulating later this month. All other audio-visual materials listed in the Pompeiiana pamphlet are prepared and circulating.

As the membership in Pompeiiana, Inc. includes citizenry at large as well as educators and students, it will be the goal of this Newsletter to appeal to and draw upon a variety of interests as they relate to the promotion of classical studies. We invite contributions from all members and promise an appreciative audience anxious to receive and share ideas.

**From our community membership we solicit short statements explaining their personal commitment

to the classical studies and pointing out the benefits of these studies as they see them from their experience .

**From our educators we solicit news on programs and patterns of growth that they have struck upon as well as help in identifying the negative factors against which we fight .

**From our teachers of the classics we solicit striking photos for use on the covers of future Newsletters .

**From our students we solicit ideas for activities and new approaches as well as short original parodies written in Latin or Greek and based on current T.V . programs or news items, such as the Batmanus episode included in this Newsletter .

It will be the purpose of my column to keep you current on the activities and plans of the Center .

While this first issue of the Newsletter is being sent to our complete mailing list, future issues, which will come out at least every two months, will circulate only to members .

In closing, may I invite all members in Pompeiiana, Inc . to kindly extend membership to all in their personal acquaintance who they feel share an interest in promoting classical studies at the secondary school level.

Bernard F . Barcio
Director

P.S. Those interested in participating in the Fourth National Catapult Contest should note that the correct deadline for entering machines in the contest is March 15, 1975 . (Not 1974 as listed on the entry blank in the new Guidelines .)

P.S. The Catapult Contest, as of September 25, 1974, has the sanction of the Indiana Association of Junior and Senior High School Principals .



BATMANUS



"BATMANUS IN TEMPORIBUS ANTIQUIS"

Ab

Randy Holden

Olim, puer fortis erat qui in temporibus habitabat ubi Roma cum Gallia pugnabat. Nomen eius Marcus erat. In multis proeliis cum Gallis bene pugnabat. Semper vivebat ubi interfecti sunt alii milites in magnis numeris. In proximis annis, Marcus factus est rex, sed tum fiebat crudelis iniquusque. Is etiam alios cives interfecit ubi miser sentiebat!

Uno die servus miser veniebat ut Marcum spectaret. Rogavit, "Quis semper venit, sed numquam advenit?"

Ubi rex dixit se non scire, servus dicebat, "Cras!" et eum suo gladio statim interficiebat. Vides, servus non servus erat--erat Batmanus!

Tum Batmanus regnum regi bono debat, et quisque feliciter postea habitabant.

Antequam morte reges malos punivit Batmanus, semper eos rogavit aenigmatem alienum ut eos mortibus eorum pararet.

Finis Est.

Carton Credit: Youth World News
The Indianapolis News
Indianapolis, Indiana

NIL
DESPERANDUM!!

Have you given up hope that Latin is going to survive in your school?

In the last four years I have tried to build the Latin program at LaVille Junior-Senior High School--mostly by working with students on an independent study basis in order to keep Latin alive.

This year, when my seventh grade English students began asking if they could take Latin next year (since they will be unable to as ninth graders due to the fact that first year is only being offered every other year), I started to work on a new angle to recruit members. With the help of a cooperative principal, Mr. Gaylord Toll, it appears that LaVille will have a class of twenty-five first year Latin students. By taking Latin as an eighth grader, the students will have a head start on language and those who wish to take a Romance language also will have a better background.

Have you tried all the angles?

Sometimes you find more cooperation than you think when you ask questions and show good reasons for your program.

Mrs. L. Arlene Lee
LaVille Junior-Senior
High School
Lakeville, Indiana

ana, this year.

In keeping with the idea of Woodrow Wilson, we are combining all the language clubs into the LEAGUE OF NATIONS.

Shortridge hereby extends an invitation to all Indianapolis and surrounding Township schools to join their LEAGUE OF NATIONS.

Any language club wishing to join should have a representative call SOLOMON KENNEDY, the representative for Shortridge Foreign Language Department, at 923-2531, Extension 46, from 8:00 - -3:00 p.m.

Submitted by Solomon Kennedy
Shortridge High School
Indianapolis, Indiana

NOTICE

Deadline for the December issue of the Newsletter will be November 25, 1974.

If the amount of material submitted warrants, we will be happy to publish monthly instead of every two months.

comparison continues to haunt me . . . this little provincial town, of some 25,000 inhabitants, produced such an orderly and coherent and aesthetically animated life that even in its ruined state it gives a less ruinous impression than the centers of most modern cities of ten times that population. Pompeian frescoes and mosaics are famous in the museums of Europe, . . . and when one considers the amount of space the buildings given to Pompeii's temples, its markets, its law courts, its public baths, its stadium, its handsome theater, all conceived and built on the human scale, with great nobility of form, one realizes that American towns far more wealthy and populous than Pompeii do not, except in very rare cases, have anything like this kind of civic equipment, even in makeshift form.

"Every part of Pompeii was within walking distance, just as if its inhabitants enjoyed each other and wished to profit by each other's company. And the thousands of people who gathered to watch the games, or attend the theater, could leave their seats and reach home on foot before a similar American crowd could begin to get their cars out of a parking lot.

"The moral I draw from Pompeii is that we Americans must be spending our money on the wrong things if our towns are so poverty-stricken in civic facilities, so confused, and so ugly by contrast, in spite of all their boasted wealth and energy."

VISUALS AVAILABLE FROM POMPEIANA, INC.



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 100 or over..... @ .20¢
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- | | |
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- | | |
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LATIN SWINGS



LATIN GETS IT ALL TOGETHER



LATIN LETS THE ARMY JOIN YOU



LATIN IS WHERE IT'S AT



LATIN MAKES YOUR DAY COMPLETE

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